The Evolution of Training Solutions in the Classroom:

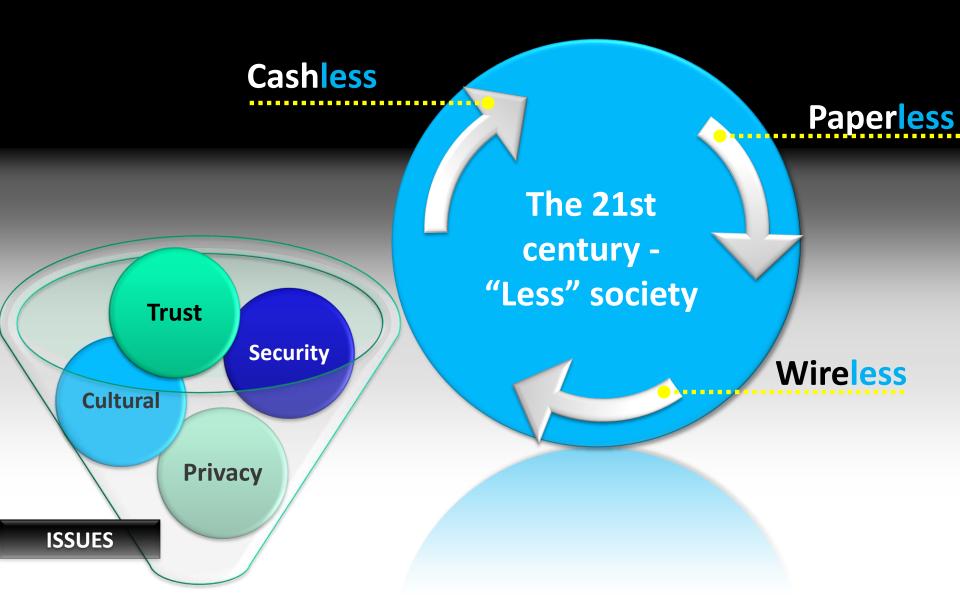
From MBT to TGIF and Smart Technology

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Georgia State University
and
College of Business
Mississippi State University





The 21st Century - "Less" Society



Swiss Army Knives

Swiss Army Knife definition:

-noun

1. a method or system that deals with situations of all types



Our handheld mobile device has become the "Swiss Army Knives" of our lives.



Mobile Wireless Services



Virtual E-Learning Environment

E-Learning

E-learning comprises all forms of electronically supported learning and teaching

Increased
emphasis on
social learning
and use of social
software
such as blogs,
wikis, podcasts
& virtual worlds

Content
retention is
increased by
engaging
multiple senses
(auditory, visual,
and kinesthetic)
during the
learning process

Educators benefit from using a variety of tools and resources in courses, seminars, and training, such as e-learning tools, Web 2.0, web conferencing

Evolution of E-Learning

Multimedia-based Training (MBT)	Web-Based Training (WBT)	Distance Learning	TGIF & Smart Technology
•			
Self-paced interactive training presented on a CD-ROM using a variety of multimedia (e.g., audio and video).	Self-paced, anywhere, any-time instruction available on the Internet.	An instructor-led approach where the instructor and participant are separated by place or time.	Online technology in which students and faculty can actively contribute to and continually update the course content in an online format
ProEasy access to training on computerNo Web access needed	ProAvailable on demandNo travel requiredCost efficient	ProReal-time mentoringNo travel requiredCost efficient	• Easy access anytime and virtually anywhere
Con • No human contact • Lack of instructor interaction	Con • Technical Issues • Self-motivation needed to complete training	Con • Technical Issues • Limited Interaction	ConTechnical IssuesSecurity breaching issuesSource: unlockit.com/TSV-DEL.htm

Timeline & Evolution of Distance Learning in the U.S.

Univ. of Illinois and
Stanford Univ. create a
classroom system allowing
students and instructors to
communicate via
computers

Microcomputer
instruction (CBI/CBT)
flourishes with
emphasis on design for
interactivity and
learner control

WebCT announces over 6 million students and 40,000 instructors teaching 150,000 courses per year at 1,350 institutions in 55 countries

1960s

1970s

1980s

1990s

2000s

2010

Computer Assisted
Instruction (CAI) and
Computer-Based Training
(CBT) arrive on the distance
learning landscape

WeBWork, a Perl-based system, is established for delivering homework problems over the web.

President Barack Obama pledges \$500 million for online courses and materials

Web-Based Training, Multimedia-Based Training (WBT, MBT)

Pros

- •Multi-dimensional learning environment
- Self-paced learning
- Flexibility of schedule
- •Immediate responses to answers
- Learning effectiveness
- One-to-one interaction
- Increased knowledge retention
- Cost effectiveness



- Lack of human face-to-face interaction
- Lack of hands-on exercises on equipment
- Costly to produce customized programs

Twitter, Google, iPhone/iPad, Facebook (TGIF) and Smart Technology Environment

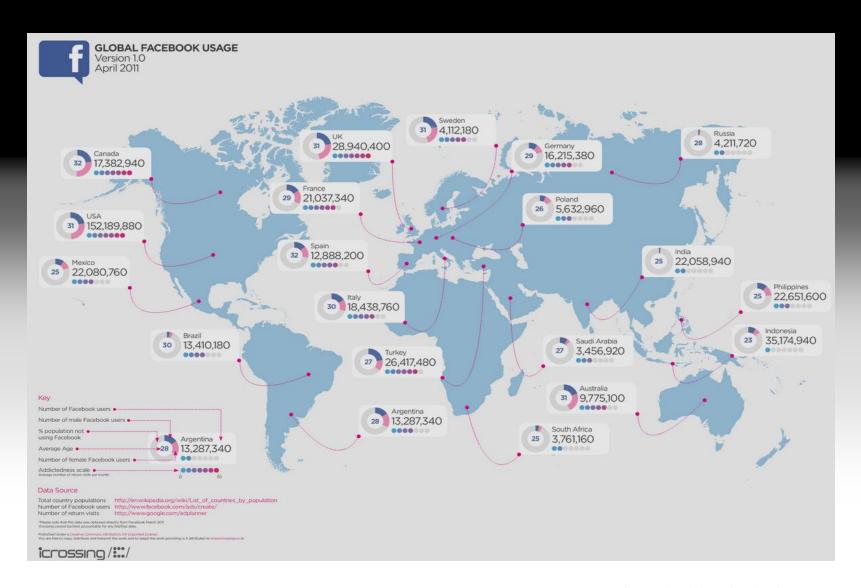
Pros

- One of the most influential modernday inventions
- •Not only multi-functional, but also versatile devices exist
- Provides real-time accessibility to any one, any time, and anything
- Provides an increasing need to stay connected

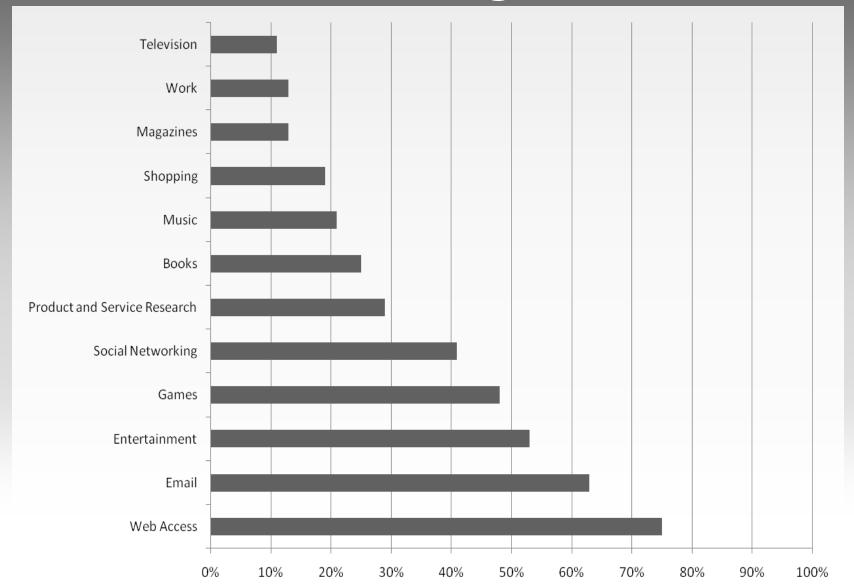
Cons

- Distractions caused by the Internet or text messages; Unreliability
- Smart technology-based products' dependence on high-speed data access (educators aiming to reach rural areas with limited data access coverage)
- Price point, lack of affordability
- •Recurring costs associated with data plans
- Students cheating

Global Facebook Usage



iPad Usage



Source: www.jeffbullas.com/2011/04/04/29-statistics-reveal-how-the-apples-ipad-is-changing-our-lives

iPad/iPhone in the Classroom



- 1. Reading
- 2. Listening/Viewing
- 3. Conduct On-Demand Research
- 4. Digital Organizing
- 5. Post and publish content
- 6. Communicate/Collaborate
- 7. Facilitate note taking
- 8. Offer Individualized instruction





Social Media in the Classroom

Ways Instructors Can Use Social Media

Coursework

- 1. Tweet lesson plans
- 2. Instant feedback from students
- 3. Post homework on Facebook
- 4. Post class notes
- 5. Assign class projects



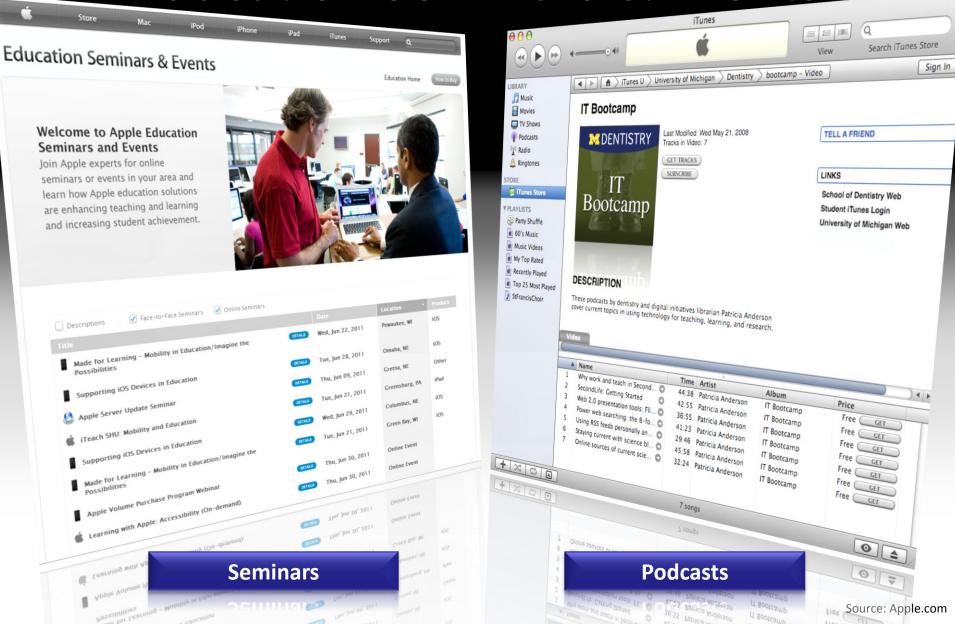
Communication

- 1. Send messages/updates
- 2. Schedule events on Facebook or post updates on Twitter
- 3. Share multimedia content
- 4. Post student projects
- 5. Recruit guest speakers
- 6. Conduct interviews with guest lecturers

Enhanced communication between students and instructors via social media outlets

Source: www.onlineuniversities.com/blog/2010/05/100-inspiring-ways-to-use-social-media-in-the-classroom/

Education Seminars & Events



Augmented Reality & Trends

Augmented reality can be used in educational environment by:

- Making the subject matter easier to understand
- Improving the interactions among users
- Enhancing a person's perception of surrounding world
- Creating involvement and interest on the subject





TOP SMARTPHONE APPS

TO IMPROVE TEACHING, RESEARCH, AND YOUR LIFE

Checking email on the go

Internet in pockets helps professors collaborate, teach, and

collect data in new ways

- 1. Taking attendance
- 2. Collecting data
- 3. Reading scholarly articles
- 4. Recording notes
- 5. Using textbook tools (readers)
- 6. Planning lectures ("mind mapping")

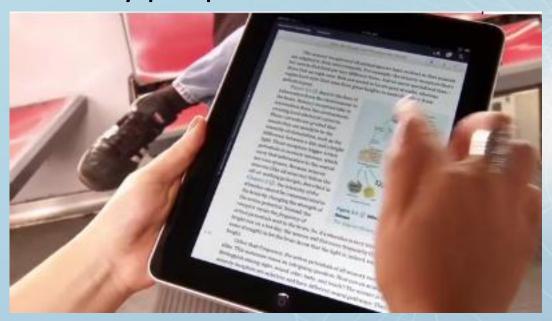


David M. Reed, Capital U.

Source: Young, J.R., "6 Top Smartphone Apps to Improve Teaching, Research, and Your Life," *The Chronicle of Higher Education*, July 25, 2011, http://chronicle.com/article/College-20-6-Top-Smartphone/125764/ (July 31, 2011).

The Future of the Textbook

Tablets are revolutionizing the way people access content



http://vimeo.com/14448256

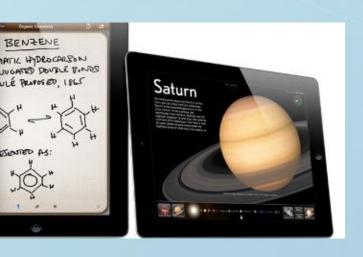
Source: Kaufman, M., "The Future of the Textbook," June 11, 2011, http://www.ipadinschools.com/287/the-future-of-the-textbook/ (July 31, 2011).

Construction Career Education

- Construction e-learning via smartphones, iPads, other tablets
- Publishers and developers are creating materials moving far beyond a textbook or a downloadable series of workbooks
- http://www.raisedfloorlivingpro.com/video/raisedfloor/



Are Tablets Ready for Classrooms?



Vineet Madan, VP of McGraw-Hill Higher Education eLabs:

- 1. Tablets are the best way to show textbooks
- 2. Classrooms are ready for tablets
- 3. Tablets fit students' lifestyles
- 4. Tablets have the software to be competitive
- 5. Tablets integrate with education IT trends
- 6. Tablets are becoming more available

"Using a single textbook for class might be easier for the teacher, but it is an outdated standard that does not rise to the era we are in."

Business Schools Testing iPads

- Grenoble's Ecole de Management tested iPads with 40 students
- W. P. Carey School of Business at Arizona State University completed trials
- Georgia State University's Robinson College of Business (EMBA,

PMBA)

- Darden School of Business
- Stern School (NYU)
- Univ. of Notre Dame Mendoza College of Business

Sources: Taylor, P., "E-books fail the classroom test," Sep. 6, 2010, FT.com, http://www.ft.com/cms/s/2/e185bce2-b76a-11df-839a-00144feabdc0.html#axzz1TKFLePod (Aug. 2, 2011); Diamond, L., "GSU business school turning to iPads," Atlanta News, Nov. 11, 2010, http://www.ajc.com/news/atlanta/gsu-business-school-turning-737584.html (Aug. 2, 2011); Bradshaw, T., "Tablet devices: iPad takes over as the lecture hall aid of choice," FT.com, Mar. 14, 2011, http://www.ft.com/intl/cms/s/2/d776cbf6-4b71-11e0-89d8-00144feab49a.html#axzz1TKFLePod (Aug. 2, 2011).

UNIVERSITY OF NOTRE DAME MENDOZA COLLEGE OF BUSINESS

The ultimate goal of this study is to design an "ePublishing ecosystem" to serve faculty, students and staff by streamlining the creation, distribution, sharing, reading and annotation of eMaterials in a cost-effective manner.

In particular, we found it striking that on average, students feel the iPad:

- a) encourages exploration of additional course topics
- b) helps manage time
- c) provides new functions/tools
- d) increases learning
- e) makes courses more interesting



Source: Angst, C.M. and Malinowski, E., "Findings from eReader Project, Phase 1", Working Paper, Dec. 21, 2010, http://www.nd.edu/~cangst/NotreDame_iPad_Report_01-06-11.pdf (Aug. 2, 2011).

PROS AND CONS OF THE iPAD: SUMMARY OF FOCUS GROUP DISCUSSIONS MENDOZA STUDY

Pros:

Portability

Consolidation - everything in one place

Battery life

Versatility - phone (Skype), text, email

Connectedness

Email much easier on iPad

Calendar on iPad more effective than on iPhone

Great for games

Cons:

Annotated highlighting – not quite there

Taking notes on device (whether typed or handwritten) is very difficult

Helpful more for business – not so much classroom

Uncomfortable with the fact that there is no "save" button

Unable to multi-task when using device -- cannot have two windows opened side by side

When using a textbook, difficult to flip back and forth between pages

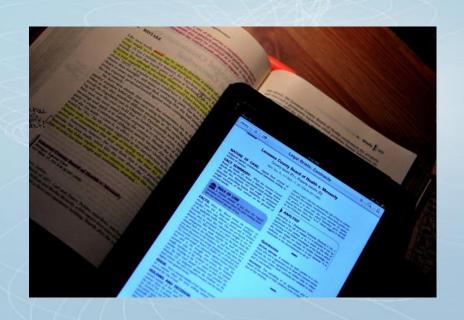
Glossy screen of device creates glare

*Recurring Theme: The ancillary benefits of the iPad (consolidation of personal/school lives, constant connectedness, etc.) outweigh the device's drawbacks as an academic tool.

REEDCOLLEGE

iPad Pilot

- 2009 Kindle DX eReader pilot failed
- Strengths of iPad:
 - Legibility
 - Touch screen
 - Form factor
 - Battery life
 - Durability
 - Paper savings
 - Single-function benefit
 - Referring to texts in class (using Aji iAnnotate PDF app)
 - Highlighting and annotation



Source: Marmarelli, T. and Ringle, M., *The Reed College iPad Study*, 2011, http://web.reed.edu/cis/about/ipad_pilot/Reed_ipad_report.pdf (July 30, 2011).

flat world knowledge



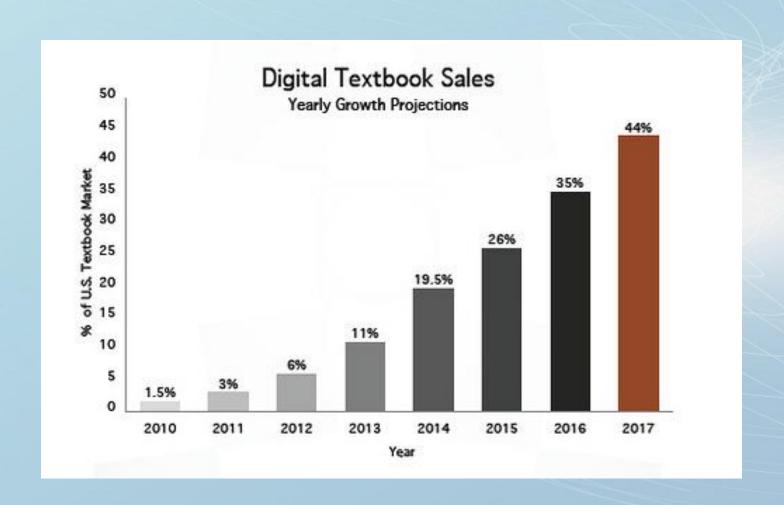
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Weblog Experiment

- Back in 2005, a Weblog experiment was conducted in an undergraduate class where students collaborate freely on a designated Weblog.
- The outcome of learning was significantly positive in that students were able to participate academic activities anytime and anywhere.
- The feedback of students reflects major benefits of utilizing such flexible method.

J. P. Shim and C. Guo, "Empirical Research: Weblog Technology for Instruction, Learning, and Information Technology," Decision Sciences Journal of Innovative Education, January 2009.

Discussion Board for MBA/MSIS/BIS Group: Blog -

Thursday, April 20, 2006

Class Announcement

Tim Griffin (Director of Systems/Networks at ITS) will come to our class on next Wednestday to give us an overview of wireless infrastructure at MSU.

posted by

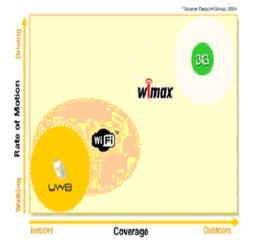
@ 8:18 AM 0 comments 🥒



Tuesday, April 18, 2006

'erging Wi-Fi with WiMax

Intel



Coverage

About Me

Name:

View my complete profile

Links

- Google News
- MSU WebCTdit-Me
- FeedBurner

Previous Posts

- Class Announcement Tim Griffin (Director of System...
- ♦ Intel Merging Wi-Fi with WiMax The chip giant's...
- ♦ The Last Mile Access and WiMax Technology The I...
- A Brief Demo of Camtasia
- Read the Wireless Quick Facts April/2006
- Testina

Archives

🔷 April 2006

Archives

cities to pecome "metro zones" for portable outgoor proagpang wireless access

posted by Dr. J. P. Shim @ 3:49 PM 0 comments



Monday, April 17, 2006

A Brief Demo of Camtasia



posted by

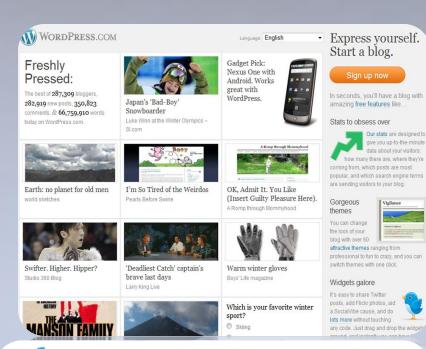
Topic

@ 9:00 PM 1 comments



WIRELESS QUICK FACTS Read the Wireless Ouick Facts

Quick Facts





Free weblog hosting with subdomains and instant activation. Offers 75% revenue share, free domain mapping, multiple template designs, plugins

Home About Tutorials Features Contact Currently powering 37,664 blogs

Blogging made easy

- 1) Start your own blog effortlessly & free
- 2 Tons of customizable themes & plugins
- 3 Post your videos, podcasts, photos & more
- 4 Step by step tutorials including videos

Get started in seconds for free

SIGN UP HERE

Free domain mapping with your domain

FIND OUT MORE

The Latest News

How we can help you



Blogging Starts Here

Simply create, manage and moderate blogs with a minimum





Blogging

With just a few clicks you can start blogging and expressing your thoughts and ideas to the



Log in

January 29th 2010 Username Make More Money with Your Blogetery Blog! Password: - 1 Comment January 20th 2010 Login Planned Maintenance on Jan 21-22 v remember me - No Comment Lost your password? December 1st 2009

6 Comments

Featured Blogs

Create a new account





Create a blog. It's free.



Your blog. Share your thoughts, photos, and more with your friends and the world.



Easy to use. It's easy to post text, photos, and videos from the web or your mobile phone.



Flexible. Unlimited flexibility to personalize your blog with themes, gadgets, and more.

CREATE A BLOG

It's easy, and only takes a minute.

Learn more:

- Take a quick tour
- Watch a video tutorial
- Discover more features
- Read Blogger Buzz

Blogs of Note

The House of Marrakesh

Home | Features | About | Buzz | Help | Discuss | Language | Developers | Gear Terms of Service | Privacy | Content Policy | Copyright © 1999 - 2010 Google



New Christmas Theme & more...

Create your free Micro blog in seconds | Learn more » | Compare Micro and Pro »

Social Media in Classrooms

Objectives:

• engage students; promote after-class academic pursuits; improve learning effectiveness.

Caveats:

 cost of ownership; discrepancy of service penetration; stickiness; mental preparedness of instructors who answer high-tech inquiries from students.

Incentives:

 platform independence; students' readiness of moving forward.

The Future of Virtual Collaborations in Education

- Cloud computing deviants such as Dropbox and iCloud offer another innovative collaboration in education
- It is an enhancement rather than replacement of the existing lecturing methodology
- The borders between academic and personal lives are becoming less and less obvious

 Due to the ubiquitous access of information, stakeholders are more intelligent about their social surroundings and thus able to make informed decisions in a prompt manner



Continue Reading »

mash up that ..

0 Comments »

If you'd like to join, go to "iteach social media"

This here is the requisite first blog post laying out what we will try to do with this blog.

While much of this site is loosely based around the Annual Editions: Technologies, Social Media, and Society text that inspired the site, this blog will attempt to stay current. The intent here is to blog about current events that touch on the topics of the site and provide a home for discussion about those event.

That said, lets see how this evolves once we have critical mass on the site.

Wikis aren't just for KM anymore

- Appropriate Wikipedia and use it for your own
- Encourage wikis for collaborative authoring, rather than Google Docs
- Teach reciprocal authoring methods
- Wikis can support online debates!
- Treat wiki submissions as public to the class
- Encourage them to model good writing behaviors.

Public Blogging for Discussion

- Wordpress blog are used for online discussion
 - Levels playing field
 - Enables us to incorporate current events
 - Post from iPad; Post by email; etc.
- Wordpress is easy; TypePad is easier; Blogger is easier yet; and Posterous is easiest
- Consider finding partners and putting up a single blog across several courses/universities.

Many iPad Tools for Teaching

- Study.net, Kindle, Dropbox, Evernote, World Bank DataFinder, Calculator for iPad (required application at GSU)
- Almost seamless desktop access: Splashtop
 - PPT preview monitor
- Blog posting: Blogsy, WordPress, others
- Scan RSS feeds and post: Feeddler, Zite, others
- Social network browsing. MyPad+, HootSuite,
 LinkedIn, FaceBook, Twitter, others
- Useful browsers: Diigo, SideBySide, Skyfire.

3R vs. 3 new "R"

• 3R – Reading, wRriting, aRithmetic

3 "new"R – Retraining,
 Relocation, and Retire

The End Any questions or comments?



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Executive Director of Korean-American Business Center
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